

**C.V. From the desk of Prof.
Omer Elmahdi**



Prof. Omer Elmahdi

Taif Sq. 53, Khartoum, Sudan
Taibah University KSA
Open University of the Sudan
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+966533584681

Personal data:

Name: Omer El-Sheikh Hago Elmahdi
Date of Birth: 1.1. 1965
Marital status: Married
Religion: Muslim
Nationality: Sudanese

Professor 1.1.2017

Open University of the Sudan affiliated to Taibah University KSA
Department of Languages and Translation
College of Science and Arts
Ula Branch

Qualifications and Certificates

Ph.D. Applied Linguistics (English), Alzaiem Alazhri University, 2012.
Master of Science in Communication Sciences, Jazira University, 2010.
Master of Arts in English, University of Yemen, 1997.
Bachelor of Arts and Education in English Language and Literature,
Garyounis University, 1991.

Administrative positions

1. Head, Department of English Language and Literature, Neelain
University 1998 - 2001

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Omer Elmahdi**



2. One of the Founders of the Open University of Sudan, 2002
3. Founder and Dean of the Faculty of Languages at the Open University of Sudan July 2003 - November 2006.
4. Dean of the Faculty of Education (acting) Open University of Sudan January 2004 - 2005
5. Head, Department of Arts and Education, Open University of Sudan 2006 - February 2009
6. Founder and head of Learning systems analysis and design, Open University of Sudan February 2009 - October 2012
7. Founder and director of the Institute of English Language and Translation October 2012 -
8. Founder and director of the Sudanese Center for Scientific Research (<http://www.omerhago.blogspot.com>)

Specialization: English (Applied Linguistics)

- 1991 - 1996 English language teacher\ secondary schools
1996 - 1998 Lecturer\ Higher Institute for teachers, Sana'a Yemen.
1998 - 2002 lecturer of English\ Neelain University - Faculty of Arts - Department of English
2002 - 2003 Director of the DECH Universal
07/14/2003 Assistant Professor in English language
January 2013 Associate Professor
January 2017 Professor

Courses teaching experience Neelain University

- Applied Linguistics
- ESP

- Expository Composition
- Historical Linguistics
- Introduction to Linguistics

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- Morphology
- Phonetics
- Phonology
- Research Methodology
- Sociolinguistics
- Syntax
- TEFL

Taibah University

- An introduction to linguistics
- Comparative Linguistics
- Contrastive Linguistics
- Discourse Analysis
- English Language Skills
- Grammar
- History of English
- Language Acquisition
- Morphology
- Phonology
- Practical Translation & Interpretation
- Research Methodology
- Semantics
- Sociolinguistics
- Stylistics
- Syntax
- Writing

Elwasila College for Science & Technology

- General English
- Media Ethics and Law
- Writing Skills

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Open University of Sudan

- Advanced Writing
- Writing Skills 1
- Writing Skills 2

Institutions

- 1 –Intermediate schools in Sudan to 1986
- 2 - Secondary schools in Yemen
- 3 - Higher Institute for Teachers in Sana'a, Yemen.
- 4 - Faculty of Arts Omdurman Islamic University - Postgraduate 1999
- 5 - College of Administrative Sciences International University of Sudan, 1999
- 6 - Faculty of Education, Neelain University Postgraduate Diploma students methods of teaching English 2000
- 7 - Faculty of Arts Neelain University – B.A. students 1998 - 2002
- 8 - Faculty of Arts Neelain University –Postgraduate Diploma students, Department of Geography.
- 9 - Islamic Institute for Translation - Master students
- 10 - Islamic Center for Translation - English language students (ESP)
- 11 - Al-Aqsa Foundation for undergraduate studies in Jordan - Visiting Professor - 2002
- 12 - Sudanese Broadcasting 2004
- 13 - Open University of Sudan Radio 2006 FM 89.5 /
- 14 - Sudan University of Science and Technology - Master of Teaching English to Speakers of Other Languages.
15. Taibah University 2014 -

Supervision\advisor

- 1 - Postgraduate Diplomas in English Language Teaching Methods - Faculty of Education, University of Neelain. 4
- 2 –Master (Applied Linguistics). Dongola University 1

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- 3 - TEFL Masters - Sudan University of Science and Technology. 3
- 4 - Post graduate diploma , Open University of Sudan.1
- 5 – English Language Masters, Open University of Sudan 13
- 6 –PhD Open University of Sudan 2
- 7- PhD Omduman Islamic University 1
- 8- University of Minnesota

- 9- External Examiner \many universities
10. Reviewer and referee\ many journals and universities

Publications

- 1 - Phonetics - Neelain University 1999
- 2 - Phonology & Morphology Neelain University - Co-author 1999
- 3 - Expository Composition Neelain University 2000
- 4 - Legal English Faculty of Law Neelain University - Co-author 2000
- 5 - Writing Skills1 Open University of Sudan - Co-author 2003
- 6 - An Introduction to Linguistics - Author. Open University of Sudan 2004
- 7 – Accessories of distance education institutions / Publication of the Arab Organization for Education, Culture and Science, 2004
- 8 - Writing Skills2 Open University of Sudan - Co-author 2005
- 9 - English for Gifted Learners1. Ministry of Education-Khartoum State Gifted Learners-Co-author 2005
- 10 - English for Gifted Learners 2. Ministry of Education-Khartoum State Gifted Learners-Co-author 2005
- 11 - Introduction to Linguistics 2005 Open University of Sudan
- 12 - Instructional Design: its importance and usefulness Co-author 2005
- 13 - Towards a curriculum for the gifted learners: a paper presented to the Ministry of Education in Khartoum on 22 March 2005, Hall of Education Workers

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14 - Sudan's experience in the preparation and in-service teacher training 2006 Co-author

15 - English Translation Equivalence Experienced by Sudanese Students at the University Level. Journal of Open University of Sudan 2007. Issue no.1.

16 –The Use of communication media in the teaching of languages in Open Education: Publication of the Arab Organization for Education, Culture and Science, 2010 Khartoum.

17 - Educational media in open education: A case of Open University of Sudan: Journal of the Open University of Sudan 2012.

18 - Language in Use series, by Adrian Doff & Christopher Johns, comprising six levels each including a Student's book, a cassette and a Reader. Cambridge University Press.

- Initiating this project in the first instance and being instrumental in its inception
- Making suggestions regarding how the books should be adapted to reflect Sudanese culture
- Checking all Arabic translations
- Checking all the page proofs and making corrections
- Writing the forewords
- Liaising very closely with Cambridge University Press's editor, project manager, translator, production manager and publishing director
- Initiating and setting up training workshops for the tutors with the author
- Liaising with the printers in Khartoum regarding the printing of the books.

19 - Language in Use 1 by Adrian Doff & Christopher Johns (editing. Instructional design, proof reading, forewording). Cambridge University Press.

20 - Language in Use 2 by Adrian Doff & Christopher Johns (editing.

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Instructional design, proof reading, forewording). Cambridge University Press.

21 - Language in Use 3 by Adrian Doff & Christopher Johns (editing. Instructional design, proof reading, forewording). Cambridge University Press.

22 - Language in Use 4 by Adrian Doff & Christopher Johns (editing. Instructional design, proof reading, forewording). Cambridge University Press.

23 - Language in Use 5 by Adrian Doff & Christopher Johns (editing. Instructional design, proof reading, forewording). Cambridge University Press.

24 - Language in Use 6 by Adrian Doff & Christopher Johns (editing. Instructional design, proof reading, forewording). Cambridge University Press.

25 - Using ICT Technologies in a Distance Learning Base. 46th International Conference of AITEFL Glassgow, UK.

26 - Advanced English Grammar. (Editing) Open University of Sudan.2010

27 - Writing Skills (Instructional Design). Open University of Sudan.

28 - An Introduction to Linguistics. (Instructional Design). Open University of Sudan.

29 - The Effectiveness of Using Realia in Teaching English Vocabulary 2013

30 - Assessing the ability of Sudanese English learners when using grammatical structures communicatively 2013

31 - Literature of Islam and the Umayyad period (instructional design) Open University of Sudan Press 2005

32 - Europe's modern history (instructional design) Open University of Sudan Press. 2005

33 - Lexicology (instructional design) Open University of Sudan Press 2005

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- 34 - Syntax and Morphology (instructional design) Open University of Sudan Press 2006
- 35 - Grammar 1 (instructional design demonstration) Open University of Sudan Press 2006
- 36 - Methodology in ELT1 (Review) Open University of Sudan Press. 2007
- 37 - Methodology in ELT 2 (Review) Open University of Sudan Press 2007
- 38 - Total Quality Management (Review) Open University of Sudan Press. 2007
- 39 - Development of the curriculum (instructional design) Open University of Sudan Press. 2007
- 40 - Advanced Writing (instructional design) Open University of Sudan Press. 2008
- 41 - Basis of preparation English for Speakers of Other Languages (instructional design) Open University of Sudan Press.
- 42 - Development of the curriculum (instructional design) Open University of Sudan Press.
- 43 - as (4) (Design Review tutorial) Open University of Sudan Press 2010
- 44 - Intermediate English Grammar (Editing) Open University of Sudan Press 2010
- 45 - Methods of raising a child of pre-school (Design Review tutorial) Open University of Sudan Press .2012
- 46 - Methods of raising a child of pre-school (proofreading) Open University of Sudan Press.2012
- 47 - Skills and educational concepts for children kindergarten (Design Review tutorial) University Press the Sudan Open .2012.
- 48 - Skills and educational concepts for children kindergarten (proofreading) University Press the Sudan Open .2012.

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49- Assessing English Syntactic Structures Experienced by Sudanese Female Students

Arab World English Journal, 2015

50- Pronunciation Problems Faced by Saudi EFL Learners at Secondary Schools

Education and Linguistics Research, Vol., No. 2, December 2015,
October 10, 2015

51- Developing EFL Learners' Speaking Skills

Journal of Applied Linguistics - IJOAL (Vol. 41, No. 2, Jul-Dec 2015).

52- Errors in Translation Equivalence

Integrity Media, India ISBN 13: 978-93-81902-24-0, November 2015

53- Sudanese EFL Learners' Sources of Errors in the Production of Articles. British Journal of English Linguistics. Vol.3, No.4, 2015.

54- Translation Problems Faced by Saudi EFL Learners at University Level

English Literature and Language Review. 2016

55- The Impact of Task-Based Approach on EFL learner's Performance
World Journal of Educational Research, February 2016

56- Proposed Essay Writing Component for Students at Tertiary Level
Research Journal of Education, 2016.

57. The Role of Classroom Activities in Developing EFL University Learners' Speaking Skills.

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The Journal of Social Sciences Research, Vol. 2, No. 10, 2016.

58- Examining the Effectiveness of In-Service English Language Teacher Training in Khartoum State/Sudan 2011/2012.

World Journal of Educational Research, Vol. 4, No. 1. 2017

59- Assessing English Syntactic Structures Experienced by Sudanese Female Students at Secondary Schools, (2013-2014).

Arab World English Journal (AWEJ). Vol.6. No.2 . 2017

60- The Deep Meaning of Symbolism Significance in *Men in the Sun*

Theory of Practice in Language Studies (TPLS)

61- The Necessary Role of Social Media in Motivating Students to EFL Acquisition at Tertiary Level.

Indian Journal of Applied Linguistics (ISSN 0379-0037), VOL. 46, NO. 1-2.2020.

62- Stylistic Use of Structural Meaning in Kanafani's *Men in the Sun*.

English Literature and Language Review, Vol. 6, Issue. 6, 2020.

63- Dictionary of Media Terminologies. Noor Publishing, International Book Market Services Ltd. 2020

64. An Introduction to Media Translation. Open University of Sudan, 2020

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Omer Elmahdi**



Received training courses

- 1 - Design and production Training course 2003
- 2 - Training course in designing educational materials 2003
- 3 - Training course in production the educational programs for TV 2003
- 4 - Training Course for teachers and components remote configuration centers / Khartoum, Sudan University of Science and Technology - 26 - April 30, 2004, the Arab Organization for Education, Culture and Science
- 5 - Business Communication course at Georgetown University America 2004
- 6 - Course of human resources and professional creativity at Georgetown University America 2004
- 7 - Introduction to Curriculum British Council 2004
- 8 - Training course in academic supervision, February 2004 Cambridge University and the Open University of Sudan
- 9 - Research Methodology and Statistical Analysis (SPSS) 2005
- 10 - Self-evaluation Training course in institutions of higher education 2005 Ministry of Higher Education
- 11 - Open & distance learning materials development. University of

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Omer Elmahdi**



South Africa 27 March to 8 April 2006.

12 - Web Author - NEW Jersey Institute of Technology USA

13 - A + / PC Repair - New Jersey Institute of Technology USA

14 - Training course in broadcasting 2006 Regional Centre for Media Training - Academy of Communication Sciences.

15 - A training course in the skills of building tests 2006 Open University of Sudan.

16 - Research Methods and Statistical Analysis June 2006.

17 - Teaching Knowledge Test (TKT) 19TH Feb. - 1st March, 2007 British Council Sudan.

18 - Training course in the six thinking hats June 2007.

19 - Training course in NLP July 2007.

20 - Teacher Development by Radio. Hornby Trust & British Council Addis Ababa, Ethiopia 10-15 March 2008.

21 - Presentation Skills. April 2008.

22 - Instructional Design for TV 2009.

23 - Use of the white board (E-BEAM) in March 2009.

24-19. English Conversation Instruction by Cross Culture Connect Inc. (Australia) 2009

25 - Training of trainers 2009

26 - Competency based training work shop August 2009.

27 - Time Management March 2010.

28 - Lesson planning & use of resources for language teaching. University of Cambridge March 2010.

29 - Language & Language background to language teaching. University of Cambridge March 2010.

30 - Managing the teaching & learning process. University of Cambridge March 2010.

31 - Planning and Follow-up May-June 2010.

32 - Overcoming the Odds: Teaching English Successfully at Tertiary Level in Sub-Saharan Africa. November, 2010.

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Omer Elmahdi**



- 33 - Advanced trainer development course. September 2011.
- 34 - E-moderator Essentials: Teacher Training Course. 14th April, to 9th June 2011. The British Council.
- 35 - OER Sensitization 23th - 24th Nov. 2011
- 36 - Self-Access Learning. August 2011.
- 37 - The ethics of scientific research cycle 28 to 29 February 2012
- 38 - From teacher to manager 4th - 8th March 2012.
- 39 - Fundamentals of Language Assessment workshop. April 2012.
- 40 - University Textbook production in accordance with the methodology of cognitive integration. June 2012.
- 41- Special Training Programme Taibah University October, 2014. KSA
- 42- Learning Maps, Taibah University, March, 2015. KSA
- 43- Competitive Projects and Research Fund. Taibah University, March, 2015. KSA
- 44-Achevement Tests. Taibah University, April 2015. KSA
- 45- Scientific Publishing: Fundamentals & Problems. Taibah University, March 2015. KSA
- 46- Learning Process Quality Assurance. Taibah University, February, 2015. KSA
- 47- Wonder share Quiz creator, Taibah University, Jan, 2019
- 48- Establishing Smart Learning Applications, Taibah University, Jan, 2019

Training courses carried out

- 1 - Assistant trainer in the instructional design, Umma Studies Center in Amman, Jordan.
- 2 - Assistant trainer in the instructional design, OpenUniversity of Sudan.
- 3 –A training course in instructional design for university decisions Open University of Sudan.
- 4 - Training teachers of English for teachers of gifted schools, Ministry of Education and the state of Khartoum

**C.V. From the desk of Prof.
Omer Elmahdi**



- 5 –A training course in formulation of behavioral objectives for talented school teachers in Khartoum State
- 6 –Designing Teaching for teachers of gifted schools.
- 7 - Training tutors at the University College of Education, 2003
- 8 - Learning support for distance education. Feb. 2004 Cambridge University & OUS
- 9 - A training course in the use of a systems' approach in the design of teaching / Khartoum International Center for Training in collaboration with the Supreme Committee of the services on the island of Totti a clarion education project.
- 10 –Training course in achievement tests in River Nile 2008.
- 11 - Professional development training course for supervisors & teachers of English 17 - 21, 2008 Madani, Sudan
- 12 – Training course in scenario for educational television May 2009 Communication Sciences Academy.
- 13 - Training course for supervisors of English Ministry of Education
- 14 - Training of trainers on manual supervision and appointments 2009 Human Resources Development Center Open University of Sudan.
- 15 –Training Course in the use of radio in education December 2009.
- 16 - Armored Corps officers Training course October 2010.
- 17 - Instructional Design for television and radio for Arabic language teachers for Speakers of Other Languages March 2010.
- 18 - "Time for change" March 2010.
- 19 - ICT for ELT the Horn of Africa: Options & Approaches. August 2010
- 20 - Production of radio and television programs for educational December 2010.
- 21 -Training course in promoting the capabilities of kindergarten teacher October 2011.
- 22 - English Language Teacher Training Course. Khartoum Foundation for Private Education. December 2010.

**C.V. From the desk of Prof.
Omer Elmahdi**



23 - Research Skills Development. Gazira University Jan. 2011.

Conferences

- 1 - Designing & Developing EAP Materials 2001 British council and Ahfad University
- 2 - Strengthening English Means Strengthening Knowledge 2002
- 3 - Distance Education Organizations - Juba University 2004
- 4 - Conference of distance education - the Federation of Arab Scientific Research Councils - 2004
- 5 - Language & Development - Addis Ababa - Ethiopia 2005
- 6 - Conference of the care and education of gifted first in Khartoum, 2005
- 7 - Information and Communication Technology, South Africa - Pretoria 2006
- 8 - Conference of teacher preparation institutions in the light of new variables and in-service teacher training programs, Benghazi November 2006
- 9 - Analysing & Evaluating English Language in Use series 8 - 13 January 2009 Madani, Sudan.
- 10 - Modern technologies in teaching Arabic to non-Arabic speakers. Khartoum International Institute of Arabic December 2009.
- 11 - Ethiopia barcamp "The role of ICT in open & distance learning" September 2010 Addis.
- 12 - The 46th Annual International IATEFL Conference & Exhibition / Glasgow 2012.
- 13- Qatar TESOL on 15-17 January 2016 at Qatar University in Doha, Qatar. The theme of the conference will be “Excellence in Teaching and Knowledge Economy: Engage, Enhance, Activate.” QATAR

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Omer Elmahdi**



14- The first Symposium in Research Collaboration. Faculty of Science and Arts. Ula Branch, Taibah University, April, 2016. KSA

Committees membership

- 1 - Curriculum Committee, Open University of Sudan, 2002
- 2 - Evaluation Committee and self-reliance and the Ministry of Higher Education and Scientific Research
- 3 - Ministerial Committee for Gifted Education and the Ministry of Public Education
- 4 - National Committee for gifted learners
- 5 - Arabic language courses for non-Arabic speakers Open University of Sudan 2004
- 6 - Total Quality, Open University of Sudan
- 7 - Graduate Studies at the University of Sudan, 2005- 2007
- 8 - Care Strategy Committee and Gifted Education
- 9 - Evaluation of training manual in higher education institutions in the Arab World - UNESCO - Libya 2004 - expert
- 10 - Strategy Committee Open University of Sudan.
- 11 - National Committee for the development of English language programs to public education in Sudan, 2008.
- 12 - Committee for development of Open University of Sudan site on the Internet
- 13 - Strategy Committee, the Ministry of Culture, Youth and Sports
- 14 - Head, the strategic review of the Ministry of Culture, Youth and Sports of the Federal
- 15 - Committee for the development of the English language, Gezira 2008.
- 16 - Committee for Open University of Sudan journal to 8. 2. 2010. The first issue, the second and the third.
- 17 - Development Committee to provide educational services to students association at the University of Neelain 2010.
- 18 - Committee for the first education conference on the occasion of the

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Omer Elmahdi**



tenth anniversary of Open University of Sudan. 2012

19 - Managing editor of Open University of Sudan newspaper

20 - Managing editor of Open University of Sudan magazine.

21 – Head, the documentary film Open University of Sudan

22 - A representative of the vice chancellor of Open University of Sudan to sign a cooperation agreement with the Almadina International University Malaysia.

23 - Member of the delegation to negotiate with the Open University of Malaysia 2013

Skills & Endorsements

Please, check **Skills & Expertise endorsed in LinkedIn**

<http://www.linkedin.com/pub/dr-omer-elsheikh-hago/5b/48a/75b>

1. Academic English
2. Academic Writing
3. Adult Education
4. Blended Learning
5. Business English
6. Cambridge English Teacher Advisor
7. Certified Personal ...
8. Classroom
9. Computer leadership in education
10. Courses
11. Curriculum Design
12. Curriculum Development
13. Design and reformatted books
14. Directing programs for radio and television
15. Distance Learning
16. Editing
17. Editing layout

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18. Educational dialogue management
19. Educational Leadership
20. Educational Technology
21. E-Learning
22. Electronic Design
23. E-moderator
24. English
25. ESL
26. Grammar
27. Higher Education
28. Instructional Design
29. Instructional design ...
30. Instructional Design: Printed, audible, visual, interactive, and email.
31. Instructional Technology
32. Instructional tv ...
33. Intercultural ...
34. International Education
35. Interpretation and rhetoric
36. Language Teaching
37. Learning Material ...
38. Lecturing
39. Linguistics
40. Literature
41. Media editing
42. Moodle
43. Organizing conferences and workshops.
44. Pedagogy
45. Preparation of the educational scenario of Radio and Television
46. Provide educational programs of radio and television

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Omer Elmahdi**



47. Research
48. Staff Development
49. Teacher Training.
50. Teaching
51. Teaching Adults
52. Teaching English as a foreign
53. Teaching Writing
54. TEFL
55. TESOL
56. The use of systems approach in the design of teaching
57. Training
58. Translation.
59. University Teaching

Interests

- 1 - Scientific research
- 2 – Watching children TV channels.
- 3 - Play with children

Personal qualities

- 1 - Patient
- 2 – Tolerant
- 3 – Helpful
- 4- Team work oriented.

Branches of OUS University established by or participated in establishing:

1. North Kordofan
2. South Kordofan
3. West Kordofan
4. White Nile

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Omer Elmahdi**



5. Al Jazeera
6. Gedaref
7. Malakal, Upper Nile
8. Western Bahr el Ghazal F.

Institutions been visited:

1. University of South Africa, Pretoria, South Africa
2. Open University UK. Milton Keynes, United Kingdom
3. Indira Gandhi Open University, New Delhi, India
4. British Council
5. University of Westminster, London
6. London Academy of Communication Sciences, London
7. Examinations Centre, University of Cambridge, UK
8. Cambridge University Press UK
9. Cambridge University Press for Africa and the Caribbean Cape Town, South Africa
10. Libyan Open University, Tripoli, Libya
11. Open University Malaysia KL
12. Elmadina International University KL Malaysia
13. Qatar University 2016

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ohago65@gmail.com

<http://omerhago.blogspot.com>